

CRITERION
KEY INDICATOR 2.6 : 5
METRIC NUI

Sl. No.	Name of the Programme	Course	Paper
1	B.A.	Economics 1st Sem. Hons.	C.C.-I Introductory Micro Economics
2	B.A.		C.C.-II Mathematical Methods for Economics-I
3	B.A.		GE-I Indian EconomyI
4	B.A.	Economics 2nd Sem. Hons.	C.C.-III Introductory Macroeconomics
5	B.A.		C.C.-IV Mathematical Methods for Economics-II
6	B.A.		GE-II Indian EconomyII
7	B.A.	Economics 3rd Sem. Hons.	C.C.-V Micro Economics-I
8	B.A.		C.C-VI Macro Economics I
9	B.A.		C.C.-VII Statistical methods for Economics
10	B.A.	Economics 4th Sem. Hons.	C.C-VIII Micro Economics-II
11	B.A.		C.C.-IX Macro Economics-II
12	B.A.		C.C.-X Research Methodology
13	B.A.		SEC-II Compulory (Financial literacy and money banking)
14	B.A.	Economics 5th Sem. Hons.	C.C.-XI Indian Economy I
15	B.A.		C.C.-XII Development Economics-I
16	B.A.		DSE-I Odisha Economy
17	B.A.		DSE-II Public Economics
18	B.A.	Economics (PASS) 5th Sem.	SEC-II Compulory (Modern Office Managaement)
19	B.A.	Economics 6th Sem. Hons.	C.C.-XIII Indian Economy-II
20	B.A.		C.C.-XIV Development Economics-II
21	B.A.		DSE-III International Economics
22	B.A.		DSE-IV Dissertation
23	B.A.		Education 1st Sem. Hons.
24	B.A.	C.C.-II Educational Psychology	
25	B.A.	G.E.-A1 Educational Philosophy	
26	B.A.	Education 2nd Sem. Hons.	C.C.-III Educational Sociology
27	B.A.		C.C.-IV Changing Pedagogical Perspective
28	B.A.		G.E.-A2 Educational Psychology
29	B.A.		C.C.-V Educational Assessment and Evaluation

30	B.A.	Education 3rd Sem. Hons.	C.C.-VI Educational Research
31	B.A.		C.C.-VII Statistics in Education
32	B.A.		G.E.-B1 Educational Philosophy
33	B.A.	Education 4th Sem. Hons	C.C.-VIII History of Education in India
34	B.A.		C.C.-IX Curriculum Development
35	B.A.		C.C.-X Guidance and Counselling
36	B.A.		G.E.-B2 Educational Psychology
37	B.A.	Education 5th Sem. Hons	C.C.-XI Development of Education in Odisha
38	B.A.		C.C.-XII Information and Communication Technology in Education
39	B.A.		D.S.E.-I Pedagogy of Language (Odia)
40	B.A.		D.S.E.-II Pedagogy of Social Sciences
41	B.A.		C.C.-XIII Contemporary trends and issues in Indian Education
42	B.A.	Education 6th Sem. Hons	C.C.-XIV Educational Management and Leadership
43	B.A.		D.S.E.-III Policy and Practices in School Education in India
44	B.A.		D.S.E.-IV Inclusive Education
45	B.A.		D.S.E.-IV Disseration/Research Project
46	B.A.	English 1st Sem. Hons.	C.C.-I British Poetry & Drama : 14th to 17th Centuries
47	B.A.		C.C.-II British Poetry & Drama : 17th & 18th Century
48	B.A.	English 2nd Sem. Hons.	C.C.-III British Prose : 18th Century
49	B.A.		C.C.-IV Indian Writing in English
50	B.A.	English 3rd Sem. Hons.	C.C.-V British Romantic Literature
51	B.A.		C.C.-VI British Literature : 19th Century
52	B.A.		C.C.-VII British Literature : Early 20th Century
53			SEC-I English Communication
54	B.A.	English 4th Sem. Hons.	C.C.-VIII American Literature
55	B.A.		C.C.-IX European Classical Literature
56	B.A.		C.C.-X Women's Writing
57	B.A.	English 5th Sem. Hons.	C.C.-XI Modern European Drama
58	B.A.		C.C.-XII Indian Classical Literature
59	B.A.		DSE-I Literary Theory

60	B.A.		DSE-II World Literature
61	B.A.	English 6th Sem. Hons.	C.C.-XIII Postcolonial Literature
62	B.A.		C.C.-XIV Popular Literature
63	B.A.		DSE-III Partition Literature
64	B.A.		DSE-IV Dissertation
65	B.A.	History 1st Semi. Hons.	CC-1 History of India
66	B.A.		CC-II Social Formations and cultural patterns of the ancient world
67	B.A.	History 2nd Semi. Hons.	CCIII History of India
68	B.A.		CC V History of India III
69	B.A.		CC VI Rise of Modern West-I
70	B.A.		CC VII History of India IV
71	B.A.	History 4th Semi. Hons.	CC VIII Rise of Modern West Tool
72	B.A.		CC -IX History of India
73	B.A.		CC-X Historical Theories and Methods
74	B.A.	History 5th Semi. Hons.	CC-XI History of Modern Europe-I
75	B.A.		CC- XII History of India-VII
76	B.A.	History 6th Semi. Hons.	CC-XIII History of India VIII
77	B.A.		CC- XIV History of modern Europe -II
78	B.A.		Discipline Specific Elective paper-1 History and Culture of Odisha - I
79	B.A.		Discipline Specific Elective Paper-II History and Culture of Odisha -II
80	B.A.	Hoem Science Semi.1st Hons.	C.C.-I Human Development
81	B.A.		C.C-I Practical
82	B.A.		C.C.-II Food and Nutrition
83	B.A.		C.C.-II Practical

84	B.A.	Home Science 2nd Semi. Hons.	C.C.-III Extension Education
85	B.A.		C.C.-III Practical
86	B.A.		C.C.-IV Family Resourse Management
87	B.A.		C.C.-IV Practical
88	B.A.	Home Science 3rd Semi. Hons.	C.C-V Textile and Clothing
89	B.A.		C.C-V Practical
90	B.A.		C.C-VI Dynamics of Commucinations
91	B.A.		C.C-VI Practical
92	B.A.		C.C-VII Personal finance and consumers studies.
93	B.A.		C.C-VII Practical
94	B.A.		C.C.-VIII Development in Adolescence and Adulthood
95	B.A.	C.C-VIII Practical	
96	B.A.	Home Science 4th Semi. Hons.	C.C-IX Nutrition: A life cycle aproach
97	B.A.		C.C-IX Practicle
98	B.A.		C.C-X Fashion designing
99	B.A.		C.C-X Practical
100	B.A.		C.C-XI The rapeutic nutrition
101	B.A.	Home Science 5th Semi. Hons.	C.C-XI Practical
102	B.A.		C.C-XII Phyology and Promotive health
103	B.A.		C.C-XII Practical
104	B.A.	Home Science 6th Semi. Hons.	C.C-XIII Research Methedology
105	B.A.		C.C-XIII Practical
106	B.A.		C.C.-XIV Socio Economic Environament
107	B.A.		C.C-XIV Practical
108	B.A.	Home Science 5th Semi. Hons.	DSE-P-I Indian textiles heritage
109	B.A.		DSE-P-I Practical
110	B.A.		DSE-P-II Communication System and Mass media
111	B.A.		DSE-P-II Practical

112	B.A.	Home Science 6th Semi. Hons.	DSE-P-III marriage and family Relationship
113	B.A.	Home Science 6th Semi. Hons.	DSE-P-IV Public nutrition
114	B.A.	Odia 1st Semi. Hons.	C.C-I- Prachina Odia Sahityara Itihasa
115	B.A.	Odia 1st Semi. Hons.	C.C-II Madhyajugiya Odia Sahitya
116	B.A.	Odia 2nd Semi. Hons.	C.C-III Adhunika Odia Sahitya
117	B.A.	Odia 2nd Semi. Hons.	C.C-IV Swadhinata Parabarti Odia Sahitya
118	B.A.	Odia 3rd Semi. Hons.	C.C-V Odia Bhasa O lipira Aitihasa Vikasa Krama
119	B.A.	Odia 3rd Semi. Hons.	C.C-VI Odia Languages
120	B.A.	Odia 3rd Semi. Hons.	C.C-VII Odia Vyabharika Vyakarana
121	B.A.	Odia 4th Semi. Hons.	C.C-VIII Odia Loka sanskruti O Loka sahitya
122	B.A.	Odia 4th Semi. Hons.	C.C-IX Sahitya Tatwa
123	B.A.	Odia 4th Semi. Hons.	C.C-X Odia Kabita, Prachina ru Adhunika
124	B.A.	Odia 5th Semi. Hons.	C.C-XI Odia Nataka O Ekankika
125	B.A.	Odia 5th Semi. Hons.	C.C-XII Odia Katha Sahitya
126	B.A.	Odia 6th semi. Hons.	C.C-XIII Odia Gadya Sahitya
127	B.A.	Odia 6th semi. Hons.	C.C-XIV Odia Bhasara Vyabharika Prayoga
128	B.A.	Odia 5th Semi. Hons.	DSE-I Odisha ra Sanskrutika Itihasa O Odia Sahitya
129	B.A.	Odia 5th Semi. Hons.	DSE-II Odia Sishu Sahitya
130	B.A.	Political Science 1st Semi. Hons.	C.C-I Understanding Political Theory
131	B.A.	Political Science 1st Semi. Hons.	C.C-II Constitutional Government and Democracy India
132	B.A.	Political Science 2nd Semi. Hons.	C.C-III Political theory consepts and debates
133	B.A.	Political Science 2nd Semi. Hons.	C.C-IV Political Process in India
134	B.A.	Political Science 3rd Semi. Hons.	C.C-V Introduction to comparative Govt. and Politics
135	B.A.	Political Science 3rd Semi. Hons.	C.C-VI Introduction to ublic administration

136	B.A.		C.C-VII Perspectives on International relations
137	B.A.	Political Science 4th Semi. Hons.	C.C.-VIII Political processes and Institutions in comparative perspective
138	B.A.		C.C-IX Public Policy and administration in india
139	B.A.		C.C.-X Global Politics
140	B.A.	Political Science 5th Semi. Hons.	C.C.-XI Western political Phylosophy
141	B.A.		C.C-XII Indian Political thoughts
142	B.A.	Political Science 6th Semi. Hons.	C.C.-XIII Contemporary Political Phylosophy
143	B.A.		C.C.-XIV Modern Indian Political Thoughts
144	B.A.	Political Science 5th Semi. Hons.	DSE-I Introuction to Himan Rights
145	B.A.		DSE-II Decvelopment Process and Social Movements in Contemporary India
146	B.A.	Political Science 6th Semi. Hons.	DSE-III India's Foreign pilicy ina changing World
147	B.A.		DSE-IV Women, power and Politics
148	B.A.	Psychology 1st Semi. Hons.	C.C-I Introuctory psychology
149	B.A.		C.C.-II Basic developmental Process
150	B.A.	Psychology 2nd Semi. Hons.	C.C-III basic Psychological processes
151	B.A.		C.C-IV Processes of Human Empowerment
152	B.A.	Psychology 3rd Semi. Hons.	C.C-V Psychological Statistics
153	B.A.		C.C.-VI Social Psychology
154	B.A.		C.C.-VII Environamental Psychology
155	B.A.	Psychology 4th Semi	C.C.-VIII Psychopathology

156	B.A.	Psychology Hons.	C.C.-IX Educational Psychology
157	B.A.		C.C.-X Psychological Assessment
158	B.A.	Psychology 5th Semi. Hons.	C.C.- XI Organizational Behaviour
159	B.A.		C.C-XII Health Psychology
160	B.A.	Psychology 6th Semi. Hons.	C.C.-XIII Counseling Psychology
161	B.A.		C.C-XIV Positive Psychology
162	B.A.	Psychology 5th Semi. Hons.	DSE-I Psychological Research and Measurement
163	B.A.		DSE-II Psychology and Social Issues
164	B.A.	Psychology 6th Semi. Hons.	DSE-III Psychology of Disability
165	B.A.		DSE-IV Dissertation/Research Project
166	B.A.	Sanskrit 1st semi. Hons.	C.C-I Moral Teachings and basics of Sanskrit
167	B.A.		C.C-II History of sanskrit literature
168	B.A.	Sanskrit 2nd Semi. Hons.	C.C-III Drama-II and Dramaturgy
169	B.A.		C.C-IV An introduction to the technique of Paninian grammer and Prosody
170	B.A.	Sanskrit 3rd Semi. Hons.	C.C-V Poetry and History of sankrit Literature
171	B.A.		C.C-VI Metaruls of Paninian grammer, Poetics and Figures of speech
172	B.A.		C.C-VII cases and case endingd in paninian Grammer and Translations
173	B.A.	Sanskrit 4th Semi. Hons.	C.C-VIII Upanisad, Ramayan and Bhagabat Gita
174	B.A.		C.C.-IX case and case edning of Paninian Grammer, Translation-II & Lexicon
175	B.A.		C.C-X Ornate prose in classical Sanskrit
176	B.A.		C.C-XI Ornate poetry in Sanskrit
177	B.A.		C.C-XII Veda,Vedic grammer and History of Vedic Literature

178	B.A.	Sanskrit	C.C-XIII Ayurveda and Vrksauyurveda
179	B.A.	6th Semi. Hons.	C.C-XV Technical Literature in Sanskrit (Jyotisa and Vastu)
180	B.A.	Sanskrit 5th Semi.	DSE-I Socio Political thoughts in ancient India
181	B.A.	Hons.	DSE-II Ethical literature in Sanskrit
182	B.A.	Sanskrit 6th Semi.	DSE-III Translation, Editing and Writing Skill
183	B.A.	Hons.	DSE-IV Indian Philosophy general Idea

U-II : TEACHING, LEARNING AND EVALUATION

STUDENTS' PERFORMANCE AND LEARNING OUTCOME

NUMBER 2.6.1 PROGRAMME AND COURSE OUTCOME

Course Outcome
It emphasizes on thinking like an economist and how microeconomic concepts can be applied to analyse real life situations.
Transmission the body of basic mathematics that enables the study of economic theory specifically on microeconomic theory, macroeconomic theory, statistics and econometrics.
This course emphasises basic features of the Indian economy and its planning process. It develops insights into the agricultural and industrial development of India.
It emphasizes on the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variable like savings, investment, GDP, money, inflation and balance of payments
Transmission the body of basic mathematics that enables the study of economic theory specifically on microeconomic theory, macroeconomic theory, statistics and econometrics.
This paper deals with the external sector, financial markets in India, Indian Public finances and Economic reforms.
This course facilitates mathematical tools for basic concepts of the behavior of the consumer and producer and of a competitive firm.
It discusses various alternative theories of output and employment determination in a closed economy and open economy in the short run as well as medium run and the role of policy.
It focuses on basic concepts, statistical analysis and inferences.
The emphasis will be on giving conceptual clarity to the student coupled with the use of mathematical tools and reasoning. It covers market, general equilibrium and welfare, imperfect markets.
The students are introduced to the long run dynamic issues like growth and technical progress. It provides micro-foundations to the various aggregate concepts.
The course aims at introducing the basic concepts used in research and to scientific social research methods and their approach.
It highlights the organizations, structure and role of financial markets and institutions, interest rates, monetary management and instruments of monetary control with special reference to India.
This course analyses major trends in economic indicators and policy debates in India in the post-independence period, with particular emphasis on paradigm shifts and turning points.
It focuses on aggregate models of growth and cross national comparisons of the growth experience and develop measures of inequality and connections between growth and inequality.
This course analyses major trends in economic indicators and policy debates in Odisha in the post-independence period, with particular emphasis on paradigm shifts and turning points.
This paper deals with the formal analysis of government taxation, expenditure, the nature of government intervention and its implications for allocation, distribution and stabilization.
It focuses on office management, business communication, business organisation, human relations, secretarial practice, communication skill and development of personality.
It highlights major policy debates and evaluates the Indian empirical evidence.
It focuses on basic demographic concepts, their evolution process of development, the governance of communities and organizations and linkages with sustainable development.
This course introduces the students to international trade and finance to understand the theories of international trade and develops insights into trade policy and balance of payments.
This course establishes the connection between Economic theory and economics in practice. It gives an empirical content to the subject.
Student can explain philosophy as the foundation of Education and analyse the aims of Education and also compare and contrast Indian and western philosophy of Education.
It explains the concept of Psychology and its relationship with Psychology and also describes the concept of growth and development of child.
Describe the essence of different formal philosophy and analyse the aims of Education.
States the relationship between education and society and understand the meaning of educational sociology, modernisation, globalisation and social change.
Explain the concept of pedagogy and different teaching tasks with example and establish relationship between teaching and learning.
It explains the concept of Psychology and its relationship with Psychology and also describes the concept of growth and development of child.
State the nature, purpose and types of educational assessment and evaluation. Describes the characteristics of a good test.

Understand different types and methods of educational research and prepare the research report
Compute and use various statistical measures of average, variation and bi-variate distribution to in analysis and interpretation of educational data.
Student can explain philosophy as the foundation of Education and analyse the aims of Education and also compare and contrast indian and western philosophy of Education.
Describes the development of education in India during ancient period, medieval period, preindependence period and post independence period.
Describes different types of curriculum, process of curriculum development and differentiate different models of curriculum development.
Explain the role of school in organising different guidance programmes and narrates the process, tools and techniques of counselling and guidance.
It explain the concept of Psychology and its relationship with Psychology and also describes the concept of growth and development of child.
State the functions of institutions at the State and District level and explains the role of various state and District level institutions in Educations.
Explore ICT resources for teaching and learning and also explains the concept, nature, scope and importance of ICT in Education.
State the importance and place of Odia as mothertongue in school corriculum and develop the strategies to address the problems of Odia language acquisition in multilingual context.
State the meaning, scope and importance of social science and prepare unit plans and lesson plans in History and Political Science.
Understand the importance of preschool, elementary school, secondary education, higher education and teacher education and also analyse various problems and issues for ensuring quality in all education.
Describe the concept, types and importance of educational management and leadership.
Analyse and evaluate various progress of policies on education for school education in India and examine the problems in implementation of the policies on school education.
Define the meaning and scope of inclusive education and understand the various suggestions given by different recent commissions on education of children with disabilities for realising the concept of universalization of Education.
The paper seeks to introduce the students to British Poetry and Drama from the 14th to the 17th century. It helps students sample and explore certain seminal texts from the early modern period, covering the genesis of moderen English Poetry and the renaissance that set British Poetry & Drama on their glorious course to greatness.
This paper helps the students to know about the jacobean and the 18th century British Poetry & Drama, the first period of the acid satire and the comedy of humours, and the second period of supreme satitic poetry and the comedy of manners.
The paper introduces the students with a remarkable, newly evolved form of literature : the essay. The period is also known for its shift of emphasis from reason to emotion.
Indian writing in English has been the fastest growing branch of Indian literature in the last one hundred years. This paper seeks to introduce the students to the field through a selection of representative poems, novels & play.
The paper aims at acquainting the students with the romantic period and some of its representative writers.
This paper seeks to introduce the students to the exploits of the 19th century British Literature in prose, especially fiction & cultural criticism. It also includes sample of victorian poetry.
The paper aims at acquainting the students with the literature of Britain in the early 20th century, focusing on the modernist canon in poetry, novel and literary criticism.
This paper seeks to introduce the students to enhance their communicative skills in all levels.
This is a survey paper providing an overview of canonical authors from Americal literature in the established genres.
This paper seeks to introduce the students to Euopian classical literature, commonly considered to have begun in the 18th century BC in ancient Greece and continued until the decline of the roman empire in the 5th century AD. This paper seeks to acquaint the students with the founding texts of the Euopian canon.
The paper seeks to acquaint the students with the works of women writers from different culture and nations in various genres. Further, it seeks to make them critically aware of the issues relating to the workings of patriarchy, issues of gender, and relations of desire and power.
The aim of this papr is to introduce the students to the best of experimental dramatic literature of modern Europe.
The paper seeks to create awareness among the students of the rich and diverse literary and aesthetic culture of ancient India.
This paper seeks to expose the students to the basic premises and issues of major theoretical approaches to literary texts.

This paper proposes to introduce the students to the study of world literature through a representative selection of texts from around the world.
This paper seeks to introduce the students to postcolonial literature :- A body of literature that responds to European colonialism and empire in Asia, Africa, Middle East, The Pacific & elsewhere.
This paper seeks to introduce the students to genres such as children's literature, detective fiction and campus fiction, which have a "mass" appeal, and can help us gain a better understanding of the popular and folk roots of literature.
This paper seeks to expose the students to some significant writings on Indian partition, which brought untold miseries to those who lost lives and homes
It helps the students to understand in-depth a particular topic or fact in their field of study and also strengthen their understanding of research processes and methods.
This paper seeks to introduce the students about the history of ancient India
This paper indicates about the evolution of human kind ;Paliolithic and Mesolithic Culture.
This paper indicates about the economic and society Circa 300BCE to CE 300
This paper indicates about the early medieval India, political structure, trade and commerce, religious and culture development structure, trade and commerce, religious and cultural development
It helps the students to know about the transition from feudalism to capitalism, early colonial expansion renaissance, reformation and economic development of 16th century
This paper indicates interpreting of the source of Delhi Sultan and its political structures, Emergence of regional identities, society and economy, Religion, society and culture.
This paper explains about the seventeenth century European crisis, the England revolution and European politics in the 18th century, rise of modern science, merchantilism European economics and prelude to industrial evolution, American revolution
This paper helps the students to know about the sources of Medieval India, establishment of moghal rule, consolidation of Moghal rule, society and economy and cultural ideals.
This paper comprises of historical theories and methods, meaning and scope of history, tradition of historical writings, history as interdisciplinary practice, modern theories, historical methods
This paper comprises of the French revolution, revolution and its European repercussions, restoration and revolution, capitalist industrialisation and socio-economic transformation and varieties of nationalism and the remaking of states in the 19th and 20th century.
This paper indicates about India in the mid-eighteenth century, society, economy, politic, expansion and consolidation of colonial power, colonial state and ideology, economy and society, popular resistance
This paper consists of cultural changes and social and religious reform, nationalism: trends pto 1919, Gandhian nationalism after 1919, communalism and partition, emergence of a new state.
This paper consists of democracy, working class movements and socialism in the 19th and 20th , the crisis of feudalism in Russia and experiments in Socialism Liberal Democracy, Working Class Movements and Socialism in the 19th and 20th Centuries The Crisis of Feudalism in Russia and Experiments in Socialism: Imperialism, War, and Crisis: c. 1880-1939: Intellectual Developments since circa 1850: Major Intellectual Trends:
This paper comprises of, Historical Geography: Kalinga, Utkal, Kosal .Matharas and Eastern Gangas and Sailodbhavas .Bhaumakaras .Somavamsis Imperial Gangas .Suryavamsi Gajapatis .Post- Gajapati Political developments upto 1568. Social and Cultural Life in Early and Medieval Odisha .Growth and Decay of Urban Centres .Trade and Commerce Taxation and Land Revenue Kalinga War (261 B.C.) and its Significance. Kharavela -Career and Achievement.
This paper comprises of, Afghan Conquest and Mughal Rule in Odisha- Administration 2. Maratha rule in Odisha - Administration British Occupation and Early Colonial Jail and Police Administration.Administration: Land Revenue, Salt Policy,Resistance Movements: Ghumsar Rebellion, Paik rebellion, Revolt of 1857 and Surendra Sai, Keonjhar Famine of 1866 - Causes and Consequences 3. Growth of Education and Language MovementUprisings. Growth of Nationalism Formation of Separate Province of Orissa. Prajamandal Movement Nationalist Politics in Odisha .Quit India Movement .Merger of Princely States
The objectives of this paper to understand importance of Human development and principles involved in it . This paper also indicates about the developmental pattern of children starting from prenatal period upto middle childhood years in the areas of physical motor social, emotional and language development
In this practical paper students prepare poster showing different emotions (Pleasant and unpleasant), plan and development activities to facilities, cognitive development through preparation of materials such as poster, toys etc.
This paper indicates the basic concepts of food, nutrients and their related terms. Students know about the functions, requirements and deficiency of macro and Micro nutrients in the human body, to examine the differences between weights and measure of the raw and cooked foods and gain knowledge on nutritional contribution of various foods and principles involved in its cooking.
In this practical paper students know about the raw and cooked food like Rice, dal, Chapati, Egg and seasonal vegetables and their ability to know the principles of cooking involved and nutritional quality of foods like Cereals, pulses, vegetables, milk and milk products etc.

The objectives of this paper is to enable the students to understand the meaning, Principles, Philosophy extension education. Students also know about different methods used in extension education and teaching learning process in extension education.

In this practical paper students prepare posters, women empowerment, violence against women, child and maternal health issues, environmental pollution and also prepare a project report within 1000 words or any one of the above issues.

The objectives of the paper is to achieve goals like through judicious resource management and to utilize the available resources effectively

By this paper students prepare of time plans for one day, for self and family , event planning for family occasion.

This paper indicates about the textile fibers, types of fibers , finishing, clothing selection according to the body build

In this practical paper students know about the identification of cotton , silk and Wool by visual, burning and microscopic test, finishing necklines of garments (Round, Square and V-cuts), prepare and album of dresses of suitable for thin adolescent girl, elderly women with large hips and stout women.

The objectives of the paper is to understand the different spheres of communication and the concept process models and process of the communications.

Students learn how to develop their skills of communication by forming small groups among the students, review of selected issues published of newspaper, writing short stories, related to health and nutrition for conveying messages to the society.

The objectives of this paper is to gain knowledge about the need of consumer education and to create awareness among consumers through education.

Students practice the evaluation of advertisement of the print media , different types of food products and they also learn to fill up different forms of banks and Post office.

The objectives of the paper is to know the different development tasks during adolescence and to know the socio-emotional and cognitive development of adulthood.

In this practical paper students study creativity during adolescence and use of the questionnaire method to study the responsibility of an adult in roles as father/Husband, Mother/Wife and they also know about the use of questionnaire method to study the responsibility of an adult in roles as single parent, employed women

The objectives of the paper is to know the importance of various methods of food processing adopted in different methods of cooking and the meaning, principles of formulating balance diet for different age group of people. Students also learn about food poisoning , healthy and safe food practices, methods of food preservation and food adulteration.

Objectives of the paper is to understand the importance of child study and growth pattern of children, development pattern of children starting from prenatal period upto 5 years of age in areas as physical , emotional, social and speech development, and the importance of play and play materials.

The objectives of the paper is to support and collaborate with fashion textiles and design industries to achieve a sustainable progress to give advance knowledge and pushing the boundaries in fashion, textile and designing.

students practice flat sketching of sleeves, necklines, Flat sketching of collars and pockets.

This paper indicates about the principles of therapeutic nutrition and the nutritional need during different disease condition.

By this practical students know about the eating disorder, anorexia, nervosa and bulimia, Hypertension and Coronary heart disease.

The objectives of the paper is to understand the structure and the functions of various organ of the body and the body mechanism through the study of human psychology.

In this practical paper students prepare poster showing digestive system of the body, heart and blood flow in the heart, the Urinary system of the body, Respiratory system of the body.

This paper indicates the meaning and process of research in social sciences, to know about the technique of collection, analysis and interpretation of data, to understand the meaning & process of research in social sciences, to have fundamental knowledge about analysis of data & the diagrammatic representation of data, to learn the techniques of interpretation of data & report writing.

In this practical paper students prepare a schedule/questionnaire on a topic, make a pilot study by applying the above schedule, solve a given problem by using mean.

This paper comprises the relationship between society, Economic and environment and also create awareness among people regarding constraints in economic, environment and its consequences .

Students prepare projects on changing families and relations in society, changing status and roles at home and work place , gender discrimination, current economics issue.

This paper indicates about different traditional textiles and crafts of India and the care and storage technique of different traditional textile. Students also know about the socio economic significance of traditional textile and its popularity in modern India.

Students make traditional embroideries, tie and dye, batik, block printing, stenciling.

The objectives of the paper is to achieve the target of the organisation by motivating and influencing the audience and to inform the public locally and Globally.

Students practice the ordinance analysis like leadership, listenership and viewership studies content analysis of mass media

<p>This paper consist of the concept of marriage and its importance in family life. Students also gain knowledge about the different pattern of marriage rituals and ceremonies existing in indian society and the problems of the family and marital life prevelant in the society.</p>
<p>The objective of this paper is to understand the impostance of public health , nutrition, and its role, to gain knowledge on diferent ongoing nutrition programe and different methods for assessment of nutritional status.</p>
<p>This paper comprises ancient literature like Sarala Literature, Panchasakha Literature etc.</p>
<p>The objectives of the paper is to know about the medieval Odia literature like Upendra Vanja, Dinakrushna as, Abhimanyu Samantsinghar.</p>
<p>This paper consists of Modern Odia Literature like Radhanath Ray, Gangadhar Meher, Madhusudan Rao and Fakir Mohan.</p>
<p>This paper inidicates about the literature of after Indipendence literature.</p>
<p>This paper is base on Odia Linguistics. Students know about the sources and types of Odia languages and skripts</p>
<p>The objectives of the paper is to know about the defination source, types of odia language.</p>
<p>This paper indicates about gramar of Odia literaturelike sentence structure, word, karaka, Bibhakti, Sandhi, samasa</p>
<p>The objectives of the paper is to about the Folk Cunture and it defination source, sources and type.</p>
<p>This paper indicates about the sources of literature like clasicisim, romanticism, symbolism.</p>
<p>The objectives of the papers is to know about the ancient poetry and modern poetry.</p>
<p>This paper indicates about the drama and One act play of Odia literature.</p>
<p>The objectives of the paper is to know about different novel and novelist of Odia literature.</p>
<p>The paper consists of different types of prose like Biography. Auto-biography and Criticism</p>
<p>by this paper students are able to know about how to face interview, group discussion and how to speak in a public place.</p>
<p>This paper inidicates about the history and literature, different religion and also a brief discussion about Jagannath Culture and Odia festivals.</p>
<p>By this paper students are able to know about the History of childrens literature.</p>
<p>The objectives of the paper is to introduce the students to the idea of Political theory, its history and approaches and an assessment of its critical and contemporary treands and also explain political theory and practicies through reflection on the ideas and practicies related to democracy.</p>
<p>This course acquaints students with the Constitutional design of state structures and institutions, and their actual working over time. The Indian Constitution accommodates conflicting impulses (of liberty and justice, territorial decentralization and a strong union, for instance) within itself. The course traces the embodiment of some of these conflicts in constitutionsl provisions, and shows how these have played out in political practice. It further enourages a study of state institutions in their mutual interaction, and in interaction with the larger extra-constitutional environment.</p>
<p>This course is diide into two sections. Section A helps the students familiarize with the basic normative concepts of political theory. Each concept is related to a crucial political issue that requires analysis with the aid of our conceptual understanding. This exercise is designed to encourage critical and reflective analysis and interpretation of social practices through the relevant conceptual toolkit. Section B introduces the students to the important debates in the subject. these debates prompt us to consider that there is no settled way of understanding concepts and that in the light of new insights and challenges, besides newer ways of perceiving and interpreting the world around us, we inagurate new modes of political debates.</p>
<p>This paper consists of and understanding of the political process thus calls for a different mode of analysis-that offered by political sociology. This course maps the working of modern institutions,premised on existience of an individuated society</p>
<p>This is a foundational course in comparative politics, the purpose is to familiarise students with the basic concepts and approaches to the studjy of comparative politics. More specifically the pores will focus or exmining politics in a historical frame work while engaging with various things of comparative analysis in developed and developing Countries.</p>
<p>The course provide and introduction to the disipline of public administration this paper incompasses public administration in its historical contects with an emphasys on the various classical and contemporary administrative theories. The course also explores some of the recent trander, including feminism and ecology conservation and how the call for greater democratization is restructuring public aministration.</p>

<p>This paper seeks to equip students with the basic intellectual tools for understanding international relations. It introduces students to some of the most important theoretical approaches for studying International relations. The course begins by historically contextualizing the evolution of the International state system before discussing the agency structure problem through the levels of analysis approach. It provides a fairly comprehensive overview of the major political developments and events starting from the 20th Century.</p>
<p>In this course students will be trends in the applications of comparative methods to the study of politics. The course is comparative in both what we study and how we study. In the process the course aims to introduce undergraduate students to some of the range of issues, literature and methods that cover comparative political.</p>
<p>The paper seeks to provide an introduction to the interface between public policy and administration in India. The Essence of public policy lies in its effectiveness in translating the governing philosophy into programmes and policies and making it a part of the community living.</p>
<p>This course introduces students to the key debates on the meaning and nature of Globalization by addressing its political, economy, social, cultural, and technological dimensions in keeping with the most important debate within the globalization discourses it imparts and understanding of the working of the world Economy.</p>
<p>This course goes back to Greek Antiquity and familiarizes students in the manner in which the Political questions were first posed. Machiavelli comes as an interlude inaugurating modern politics followed by HOBBS and LOCKE, Rousseau, Marx. This is a basic foundation course of students.</p>
<p>This course introduces the specific elements of Indian Political thoughts spanning over to millennia. The basic focus of the study is on individual thinkers whose ideas are how ever framed by specific things.</p>
<p>Philosophy and Politics are closely intertwined. Students will be exposed to the manner in which the questions of the politics have been posed in terms that have implications for larger questions of thoughts and existence. Contemporary Political philosophy and debates are introduced to the students.</p>
<p>This paper based on the study of individual thinkers, the course introduced a wide span of thinkers and themes that defines the modernity of Indian Political thoughts. The objective is to study general things that happen produced by thinkers from varied social and temporal contexts.</p>
<p>This course attempts to build an understanding of human rights among students through a study of specific issues in a comparative perspective. It is important for the students to see how debates on human rights have taken distinct forms historically and in the contemporary world.</p>
<p>Under the influence of globalization, development processes in India have undergone transformation to produce spaces of advantage and disadvantage and new geographies of power. The high social reproductions costs and dispossession of vulnerable social groups involves in such a development strategy condition new theaters of contestation and struggles.</p>
<p>This course objective is to teach students the domestic sources and the structure constraints on the genesis, evolution and the practice of India's foreign policy.</p>
<p>This course opens up the questions of women's agency, taking it beyond women's empowerment and focusing on women as radical social agents. It attempts to question the complicity of social structures and relations in gender inequality.</p>
<p>The course is designed to provide to student a basic understanding of the psychology of human behaviour. The students will be given exposure to concepts, terminology, principles, and theories that comprise an introductory course in psychology.</p>
<p>The Course is designed to expose students to a basic understanding about the fundamental concerns of developmental psychology and provide examples of the following three dimensions of development: growth, differentiation, and orderly progression.</p>
<p>The course is designed to provide the student a basic understanding of the psychological processes from sensation to thought and communication. The student will be given exposure to the concepts, terminology, principles, and theories relating to each of the mental processes that constitute human psychology.</p>
<p>Human empowerment is ultimately an individual condition of gaining the power to control and modulate changes in one's own life those are considered important to one's identity and adjustment. The purpose of the course is to introduce to the students the basics of human empowerment and how the empowerment processes are strengthened and improved.</p>
<p>The course is designed to equip students with knowledge in the fundamentals of statistics and research methods so that they understand the application of statistics to different research problems in psychology.</p>
<p>Social psychology is the scientific study of the nature and causes of human behaviour in a social context. This course is designed to introduce the students to the field of social psychology, to explain how social psychologists think about and study human behaviour; to introduce the body of knowledge and underlying principles that currently exist in the field and to encourage reflection about the implications of social psychology for the situations we encounter in everyday life.</p>
<p>Environmental psychology is an interdisciplinary field focused on the interplay between individuals and their surroundings. The field defines the term environment broadly, encompassing natural environments, social settings, built environments, learning environments, and informational environments, The course is designed to introduce to the students about all these aspects of environment.</p>
<p>Psychopathology refers to the study of mental illness. This course is designed to expose students to the key concepts in psychopathology as well as the major theories associated with the etiology and treatment of psychological disorders and disabilities. Students will be able to understand the distinction between normal and abnormal and the qualities that are used to differentiate what is typical versus atypical through citations or different disorders.</p>

<p>This course provides an introduction to concepts, theories, and research in educational psychology. The topics covered include cognitive development during the school years, classroom management, instructional approaches, motivation, assessment, and individual differences.</p>
<p>The course is designed to expose students to a basic understanding about approaches to psychological assessment and develop skill in the administration and interpretation of psychological tests.</p>
<p>The course provides an overview of the main fields of organizational and personal psychology. It focuses on topics such as organizational system behaviour, attitudes and motivation as related to organizational set up; management of power and politics in the organizations; and finally development and evaluation of human resources for sustainable growth of an organizations.</p>
<p>Health psychology is a specialty area that focuses on how biology, psychology, behaviour and social factors influence health an illness. This course is designed to provide an introduction to the area of health psychology to help students understand how health psychology as a specialty within psychology addresses the role of behaviour factors in health and illness. Basic theories, models and applications are also include.</p>
<p>The course is designed to develop entry level counselling psychologists who will be capable of understanding and demonstrating behaviour and attitudes in the basic areas of professional counseling.</p>
<p>Positive psychology is the scientific study of optimal human functioning to help people flourish. This is a foundation course in positive psychology to help students not only to understand the core themes of positive psychology, but also to equip them with the helpful positive interventions in various areas of professional psychology, such as clinical, health, education, organization and community.</p>
<p>The research methods course is among the most frequently required in the psychology and with good reason. It helps the students know about the difference between an experiment and a correlational study, the function of independent and dependent variables, the importance of reliability and validity in psychological measurement, and the need for replication in psychological research. In other words, psychologists' research methods are at the very core of their discipline. The course is designed to train the students in psychological research and measurement.</p>
<p>Psychologists can play a larger role in the solution of important social problems, psychology brings two important qualities to the study of social problems: attention to psychological process and rigorous methodology. The key task in the designed course is to define social problems in past as psychological problems.</p>
<p>According to WHO, disability is any restriction or lack resulting from an impairment of ability to perform an activity in the manner or within the range considered normal for a human being. While individuals may have physical or psychological impairments, it is often the society and environment that contribute to the experience of disability by failing to accommodate people with impairments. Inclusion and access is a fundamental human right and inclusive and accessible communities are vital for individual and community wellbeing. Study of psychology of disability would help the students understand this social responsibility.</p>
<p>The research experience of students is greatly enriched by early exposure to conducting research. There are numerous benefits of undergraduate students who get involved in research. They are better off in understanding published works, determine an area of interest, can discover their passion for research and may start their career as a researcher. Further students will be able to develop ability for scientific inquiry and critical thinking, ability in the knowledge base and communication of psychology. This course is included to promote above mentioned abilities among the students.</p>
<p>This paper consists of moral teaching and basic of Sanskrit language</p>
<p>Students are able to know about the history of Sanskrit literature and grammar</p>
<p>This paper consists of prakara from Sahitya Darpana, Nandi Prasabana, Purbaranga, Pancasandhi</p>
<p>This paper consists of Panini's grammar like Sutra, Vartika, Vashya, Astadhya, Sidhanta Kumuti, Sthani, Agama, Adesha,</p>
<p>This course introduces students regarding the poetry like Meghadutam and History of Sanskrit literature (Gitikavya, Khandakavya, Champu, Gadyakavya and Katha Sahitya)</p>
<p>In this course students will be trained in the application of comparative methods and metarules of Paninian grammar.</p>
<p>This paper seeks to equip students with the basic intellectual tools for understanding Paninian grammar and translation like Sutra's/Vrtti/Vartika.</p>
<p>This course acquaints students with the ancient origin of Upanisad, Ramayan and Bhagabat Gita. Students are able to know about Kathopanisad, Ramayan (Aranya Kanda), Bhagabat Gita (XV)</p>
<p>This is a foundational course in comparative Paninian grammar. Students are able to know about Vaiyakarana Siddhantakaumui, Translation of an unseen Odia/English passage into Sanskrit, Amarakosa.</p>
<p>This course acquaints students with the classical Sanskrit prose like Dasakumarcharitam, Sukanasopadesa of Kadambari</p>
<p>The course provides an introduction about the ornate poetry in Sanskrit literature like Sishupalabadham, Kiratarjuniyam</p>
<p>This paper provides an introduction to Veda, Vedic grammar and History of Vedic Literature like Vaidika Sukta, Vedic Grammar, History of Vedic Literature</p>

This paper seeks to equip students regarding ayurveda and Vrksayurveda like Carakasamhita, Vrksayurvedadhayaya of Brhatsamhita
The Course provides an introduction to the Jyotisa and vastu Sastra like Jyotisasara ratnabali, Graha nakshtra Parichaya Prakarana, vastu ratnakara.
This paper seeks to equip students with the basic intellectual tools for understanding social political thoughts in ancient India like Adhikarana, Dharmasastra, Arthasastra etc.
This paper creates ethical knowledge among the students by Sanskrit literature like Canakyaniti, Nitisattaka of Vartuhari
In this course students will be trained how they translate and increase their writing skill.
This course introduces students about the Indian philosophy and general ideas like Samkhya, Yoga, Nyaya, Vaisheshika, Vedanta Mimamsa